

Complex interactions and applications to sustainable design

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Teaching interests

Research interests

Career history

1. Ph.D.: Chaos in coupled systems.2003–20072. PDRA: Emergence in complex systems.2007–20093. Research Fellow: Energy and complexity.2010–2012

Research vision

- Use complex systems thinking,
- link people, technology and environment,
- strong interdisciplinary background.

Coupled nonlinear systems

- Synchronisation of chaotic oscillations¹,
- sensitive signal detection using feed-forward coupling²,
- experimental, numerical & data analysis³,



• Application to distributed generation.

³McCullen and Moresco, Phys. Rev. E, (2006)



The University of Manchester

¹McCullen and Moresco, Phys. Rev. E, (2011)

²McCullen, Mullin & Golubitsky, Phys. Rev. Lett., (2007)

Teaching interests

Complex network models



Explained power-law dependence of conduction on component ratio⁵.

⁴McCullen, Almond, Budd and Hunt, J. Phys. D, (2009)

⁵Almond, Budd, Freitag, Hunt, **McCullen** and Smith, *Sub. to Physica A*, (2012)



Energy and complexity

- Interdisciplinary collaboration between Mathematics, Engineering, Earth & Environment and city stakeholders.
- applying complexity science tools to city-level energy decision-making,
- dynamical systems modelling of consumer behaviour⁶,
- study energy technology diffusion via social networks,
- aim to recommend targeting strategies for optimising chance of roll-out success.



⁶McCullen, Ivanchenko, Shalfeev and Gale, Int. J. Bif. Chaos, (2011)

Network models

• Various complex network models exist to reproduce empirical observations.



Figure: (a): *Small world* network. (b): Preferential attachment model. (c): Community structured model.

• We use these to model technology diffusion mediated via social network interactions.

Dynamical models on networks

- Individuals are considered as *nodes* on a network.
 - Properties of nodes are associated with variables.
- Links ('edges') transmit information between individuals.



• Dynamical equations determine system evolution.

Modelling uptake of energy technology

- Decision of individuals to adopt a particular technology based on combination of factors:
 - personal + social benefit.
- Intrinsic benefits to individual.
- Social benefit combination of both:
 - personal social network friends & neighbours,
 - mainstream social norm (society as a whole).

Mathematical model

• Total *utility* to individual:

$$u_i = \alpha_i p_i + \beta_i s_i + \gamma_i m \tag{1}$$

- *p_i*, *s_i*, *m*: personal, peer-group and societal influence.
- $\alpha_i, \beta_i, \gamma_i$: relative weightings given to each factor,

Households are nodes on a complex network, each with variable for current state, $x_i = 0, 1$.

future state:
$$x'_i = \begin{cases} 1 & \text{if } x_i = 1, \\ 1 & \text{if } x_i = 0 \text{ and } u_i > \theta_i, \\ 0 & \text{otherwise.} \end{cases}$$
 (2)

• θ_i : threshold (barriers, costs etc.)

Implementing the model

Programmed in Python:



Teaching interests

Computational results

Chance of success depends on model parameters:



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Future research direction

Bring complex systems thinking into energy management and low-carbon design:

- whole system thinking applied to real-world problems,
- understand interaction of people and technology,
- interdisciplinary collaboration, using real data.

Role of the occupant in low-carbon design

Models based on energy-budget management.

- Conceptual models: Decision chart Influence map building. Heat aen. EE tech oss Heat tech. Lose Too Cold? Yes Enough Yes (internal) heat Credit? Free heat Occupants No holder appliance Credit Fixed Can | costs top-up? Ban Top-up account
- Integrate building physics with user behaviour.

Model formulation

Algorithm for computations:

- 1. temperature T is compared to ideal,
- 2. credit c determines level of action,
- 3. temperature is raised by ΔT , at cost Δc ,...



Example responses (different colours):

Toy example: rebound effect



Assuming fixed cost of $\pounds 0.133/kWh$:

- Actual cut $= rac{kWh_{pre}-kWh_{post,actual}}{kWh_{pre}} pprox 0.175.$
- Rebound of $\approx 12.5\%$ not going into CO₂ reduction.

Teaching interests

Including building physics

• Energy balance: $Q_{loss} = Q_{gain}$.



BREDEM-12, Anderson, B. R. et al., BRE (2001)

Towards a whole-systems approach

- 1. Include weather data,
 - \Rightarrow extreme temperatures.
- 2. Smart-meter network interaction.
- 3. Demand management & smart grids:
 - interaction of user \Leftrightarrow technology,
 - complex system approach.



Teaching a whole systems approach to design

1. Mathematical sciences (UG):

- building physics,
- experimental techniques,
- mathematical methods.
- 2. Complex systems (PG):
 - theory & modelling.
- 3. Computing:
 - designing models,
 - programming,
 - Python, LATEX...



BREDEM-12, Anderson, B. R. et al., BRE (2001)