

CLOSING THE THESIS

I emerged after a long and fruitful journey with a great deal of thoughts about our experiences as black professionals and black students and I generated some ideas for development and change. I am, therefore, choosing an unconventional way of concluding the writing in this thesis by using the next four chapters to write about my concluding thoughts and ideas.

The research journey affirmed, for me, a need for approaches and strategies for dealing with the issues pertaining to black professionals and black students' experiences. Therefore, I have identified a need for finding ways to address teaching and learning with black students and working with black professionals that could be empowering. So I began in Chapter 11 by advocating an approach to working with black professionals and black students. I then go on, in Chapter 12, to suggest ways in which these ideas could be applied to education for liberation with black students. I continue, in Chapter 13 with a discussion of the role of black academics and the contribution they could make in contributing to change.

Remaining conscious of the personal journey I have undertaken and the impact it has had on my life, I have chosen to use the final chapter, Chapter 14, to reflect on my development, the changes and transformation that have resulted and to comment on my learning about change.