

<p><b>ENTHUSIASTIC TEACHER/TRAINER</b></p> <p><b>Role - Colleague</b></p> <p>Intent of Teaching - to enhance a better vision of what society can be.</p> <p>Measure of Teacher Effectiveness - getting students to act upon their visions.</p> <p>Purpose of Student Evaluation - to measure students' progress with respect to abilities.</p> <p>Concept of Knowledge - knowledge gives the student the ability to interpret and reconstruct her/his society.</p>	<p><b>IMAGINATIVE TEACHER/TRAINER</b></p> <p><b>Role - Faciliator</b></p> <p>Intent of Teaching - to further individual student growth according to the needs of each child.</p> <p>Measure of Teacher Effectiveness - facilitating student growth and development.</p> <p>Purpose of Student Evaluation - to diagnose student abilities so as to facilitate growing.</p> <p>Concept of Knowledge - knowledge give personal insights, and it derives its authority from the meaning it has to its possessor.</p>
<p><b>PRACTICAL TEACHER/TRAINER</b></p> <p><b>Role - Manager</b></p> <p>Intent of Teaching - to prepare students to perform skills they will meet in society.</p> <p>Measure of Teacher Effectiveness - efficiency in getting students to achieve skills</p> <p>Purpose of Student Evaluation - to certify to clients that students have certain skills</p> <p>Concept of Knowledge - knowledge gives the student the ability to do certain things ... capability for action</p>	<p><b>LOGICAL TEACHER/TRAINER</b></p> <p><b>Role - Transmitter</b></p> <p>Intent of Teaching - to advance students within the discipline.</p> <p>Measure of Teacher Effectiveness - accuracy in presenting the discipline.</p> <p>Purpose of Student Evaluation -to rank order students for future. advancement of the discipline.</p> <p>Concept of Knowledge - knowledge gives the student the ability to understand certain things.</p>

Adapted from Curriculum for Better Schools - The Great Ideological Debate, by Michael Shiro. Educational Publications, Englewood Cleffs, New Jersey. 07632 1978

## Advantages and Disadvantages

<p><b>ENTHUSIASTIC</b></p> <p><b>Advantages</b></p> <ul style="list-style-type: none"> <li>• takes risks</li> <li>• gets others involved</li> <li>• gets new ideas from others</li> <li>• will try several options</li> <li>• very active</li> <li>• uses gut reactions</li> </ul> <p><b>Disadvantages</b></p> <ul style="list-style-type: none"> <li>• no organisation or goal setting</li> <li>• impulsive, rushes in unawares</li> <li>• so many projects or alternatives it is impossible to cope with them all</li> <li>• loose ends are not always taken care of</li> <li>• changability can become difficult for others to live with</li> <li>• demanding of friends</li> </ul>	<p><b>IMAGINATIVE</b></p> <p><b>Advantages</b></p> <ul style="list-style-type: none"> <li>• many alternative</li> <li>• creative options</li> <li>• can wait for the best timing</li> <li>• sees things in perspective</li> <li>• watching to see how others cope</li> <li>• sees the potential gains</li> <li>• recognises stress symptoms</li> </ul> <p><b>Disadvantages</b></p> <ul style="list-style-type: none"> <li>• waits too long before acting</li> <li>• can't see the trees for the wood!</li> <li>• can be frustrating to friends</li> <li>• many ideas but no action</li> <li>• lacks action plans</li> <li>• impatient with details</li> <li>• uncritical</li> </ul>
<p><b>PRACTICAL</b></p> <p><b>Advantages</b></p> <ul style="list-style-type: none"> <li>• sees problems as normal and to be solved</li> <li>• uses detective skills to get facts</li> <li>• evaluates options</li> <li>• sets up trial situations</li> <li>• sets goals and acts</li> <li>• works well independently</li> </ul> <p><b>Disadvantages</b></p> <ul style="list-style-type: none"> <li>• doesn't use caution in action</li> <li>• task overrides people</li> <li>• undervalues personal feelings</li> <li>• impatient</li> <li>• needs to control and do it alone</li> <li>• doesn't use other people effectively</li> </ul>	<p><b>LOGICAL</b></p> <p><b>Advantages</b></p> <ul style="list-style-type: none"> <li>• gathers all the facts</li> <li>• organised</li> <li>• reviews models and resources available to help</li> <li>• reviews different alternatives</li> <li>• calculates probabilities</li> <li>• works well alone</li> <li>• uses past experiences constructively</li> <li>• looks for gains</li> </ul> <p><b>Disadvantages</b></p> <ul style="list-style-type: none"> <li>• needs too much evidence before acting</li> <li>• devalues feelings of others and self</li> <li>• too bogged down in theory</li> <li>• takes risks slowly</li> <li>• overcautious</li> <li>• lets go of the past reluctantly</li> <li>• fails to recognise signs of stress in self</li> </ul>