

## References

- Adams, D. (2008) Putting Heart and Soul into Research. *Transformation*. 25(2-3), 144-157.
- Argyris, C. ([1980] 1999) *On Organizational Learning*. Oxford, Blackwell.
- Argyris, C., Putnam, R., Smith, D. (1985) *Action Science: Concepts, Methods, and Skills for Research and Intervention*. San Francisco, Jossey-Bass.
- Argyris, C. Schon, D. (1996) *Organizational Learning II: Theory, Method, and Practice*. Addison-Wesley Publishing Company.
- Baldwin, M. (2002) Co-operative Inquiry as a Tool for Professional Development. In Reason, P. (ed). Special Issue: The Practice of Co-operative Inquiry. *Systemic Practice and Action Research* Vol 15(3).
- Balthasar, H. U. v. ([1972] 1987) *Truth is Symphonic* San Francisco, Ignatius Press.
- Barber, P. (2006) *Becoming a Practitioner Researcher*. Middlesex University Press.
- Bates, D. (2010) *Eastern Orthodoxy and Development: A Dialogue*. An unpublished paper prepared for a research seminar in Oxford, April 14th 2010.
- Bateson, G. ([1956] 2000) *Steps to an Ecology of Mind*. Chicago, University of Chicago Press.
- Bateson, M. C. (1989) *Composing a Life*. New York, Grove Press.
- Bateson, M. C. (1994) *Peripheral Visions: Learning Along the Way*. New York, Harper Collins.
- Bateson, M. C. (2000) *Full Circles, Overlapping Lives: Culture and Generation in Transition*. New York, Random House.
- Bateson, M. C. (2004) *Willing to Learn*. Hanover, Steerforth Press.
- Beer, Stafford (1991) *Diagnosing the System*. London, John Wiley.
- Billington, J. (2001) Social Transformation as Return to Story Tradition. In Yandell, K.E. (Ed.) *Truth and Narrative*, p107-115. Oxford, Oxford University Press.
- Bode, R. (1993) *First you have to row a little boat*. New York, Warner Books.
- Boff, L. (1988) *Trinity and Society*. Translated by Burns, P. London, Burns & Oates.
- Boje, D. M. (2001) *Narrative Methods for Organizational and Communication Research*. London, Sage.

- Bolton, G. (2005) *Reflective Practice: Writing and Professional Development*. (2nd Ed). London, Sage.
- Boreham, N. (2004) Orienting the work-based curriculum towards work process knowledge: a rationale and a German case study. *Studies in Continuing Education*, 26(2), 209-227.
- Boud, D. Solomon, N. (2001) *Work-based Learning: A New Higher Education?* The Society for Research into Higher Education & Open University Press.
- Boyd, R. (1993) Metaphor and Theory Change: What is "metaphor" a metaphor for? In Ortony, A. *Metaphor and Thought*, p481-532. Cambridge, Cambridge University Press.
- Bourdieu, P. (1977) *Outline of a Theory of Practice*. Cambridge, Cambridge University Press.
- Bourdieu, P. (1990) *The Logic of Practice*. Cambridge, Polity Press.
- Bradbury, H., Reason, P. (Eds.). (2001a) *Handbook of Action Research*. London, Sage Publications.
- Bradbury, H., Reason, P. (2001b) Broadening the Bandwidth of Validity: Issues and Choice-points for Improving the Quality of Action Research. *Handbook of Action Research*. Reason, P., Bradbury, H. (Eds). London, Sage.
- Bradbury, H., Lichtenstein, B. M. B. (2000) Relationality in Organizational Research: Exploring The Space Between. *Organization Science* 11:5, 551-564.
- Bray, J.N., Lee, J. et al. (2000) Forming a Collaborative Inquiry Group. *Collaborative Inquiry in Practice: Action, Reflection and Making Meaning*. Thousand Oaks, Sage Publications.
- Briskin, A. (1998) *The Stirrings of Soul in the Workplace*. San Francisco, Berrett-Koehler.
- Brookfield, S. D. (1991) The Development of a Critical Reflection in Adulthood: Foundations of a Theory of Adult Learning. *New Education* 13(1), 39-48.
- Brookfield, S.D. (1995) *Becoming a Critically Reflective Teacher*. San Francisco, John Wiley.
- Bruner, J. (1986) *Actual minds, possible worlds*. Harvard University Press.
- Bruner, J. (1990) *Acts of Meaning*. Cambridge, Massachusetts, Harvard University Press.
- Bruner, J. (1991) The Narrative Construction of Reality. *Critical Inquiry*. 18(1), 1-21. The University of Chicago Press.
- Bruner, J. (1996) *The Culture of Education*. Cambridge Massachusetts, Harvard University Press.
- Buber, M. ([1937] 1970) *I and Thou*. Translation by Kaufmann, W. New York, Charles Scribner's Sons.
- Bulkeley, K. (2005) *The Wondering Brain: Thinking about Religion with and beyond Cognitive Neuroscience*. London, Routledge.

Burgess, G.S., Strijbosch, C. (2000) *The Legend of St Brendan: A Critical Bibliography*. Dublin, Royal Irish Academy.

Candler, P. M. (2006) *Theology, Rhetoric, Manuduction*. Grand Rapids, Eerdmans.

Carnell, E. J. (1965) *The Burden of Soren Kierkegaard*. Exeter, Paternoster Press.

Certeau, M d. ([1984] 2002) *The Practice of Everyday Life*. Translated by Stephen Rendall. Berkeley, University of California Press.

Chuaprapaisilp, A. (2002) Thai Buddhist Philosophy and the Action Research Process. In *Theory and Practice in Action Research: Some International Perspectives*.

Day, C., Elliott, J., Somekh, B., Winter, R. p189-193. Oxford, Symposium.

Clandinin, D.J., Connelly, F.M. (2000) *Narrative Inquiry: Experience and Story in Qualitative Research*. San Francisco, Jossey-Bass.

Clendenin, D. B. (1989) Introduction to 2nd edition. *The Presence of the Kingdom*, Jacques Ellul. Colorado Springs, Helmers & Howard. xxi-xlii.

Coghlan, D., Brannick, T. (2005) *Doing Action Research in Your Own Organization*. London, Sage.

Coghlan, D. (2005) Ignatian Spirituality as Transformational Social Science. *Action Research* 3:1, 89-107. Sage.

Coghlan, D. (2008) Researching Spirituality: What Action Research Can Offer Us. *With Wisdom Seeking God: The Academic Study of Spirituality*. Agnew, U.,

Flanagan, B., Heylin, G. (Eds). Leuven, Peeters.

Coles, C. (2002) Developing Professional Judgment. *The Journal of Continuing Education in the Health Professions*. Vol22, The Alliance for Continuing Medical Education, the Society for Academic Continuing Medical Education, and the Council on CME, Association for Hospital Medical Education.

Connelly, F.M., Clandinin, D.J. (1999) *Shaping a Professional Identity: Stories of Educational Practice*. New York and London: Teachers College Press.

Cook-Greuter, S. R. (2002) *A Detailed Description of the Development of Nine Action Logics adapted from Ego Development Theory for the Leadership Development Framework*. Retrieved from [www.cook-greuter.com](http://www.cook-greuter.com) (May 2007).

Cooper-White, P. (2007) *Many Voices: Pastoral Psychotherapy in Relational and Theological Perspective*. Minneapolis, Fortress Press.

Costa, A., Kallick, B. (1993) Through the Lens of a Critical Friend. *Educational Leadership* 51(2) 49-51.

Covey, S. (2004) *The 8th Habit: From Effectiveness to Greatness*. New York, Simon Shuster.

Csikszentmihalyi, M. (1990) *Flow: The Psychology of Optimal Experience*. New York, Harper Collins.

Czarniawska, B. (2004) *Narratives in Social Science Research*. London, Sage.

- Del Prete, T. (1990) *Thomas Merton and the Education of the Whole Person*. Birmingham, Alabama, Religious Education Press.
- Dreyfus, H.L., Dreyfus, S.E. (2005) Expertise in Real World Contexts. *Organization Studies* 26(5), 779–792. London, SAGE Publications.
- Ellis, C., Bochner, A. P. (2000) Autoethnography, Personal Narrative, Reflexivity: Researcher as Subject. *Handbook of Qualitative Research*. Denzin, N. K., Lincoln, Y. S. (Eds), ch28, 733-769. Thousand Oaks, Sage.
- Ellul, J. ([1948] 1967) *The Presence of the Kingdom*. New York, Seabury Press.
- Ellul, J. (1976) *The Ethics of Freedom*. London & Oxford, Mowbrays.
- Ellul, J. (1983) *Living Faith: Belief and Doubt in a Perilous World*. New York & London, Harper & Row.
- Ellul, J. (1985) *The Humiliation of the Word*. Grand Rapids, Eerdmans.
- Ellul, J. (1990) *Reason for Being: A Meditation on Ecclesiastes*. Grand Rapids, Eerdmans.
- Eraut, M. (1994) *Developing Professional Knowledge and Competence*. London, Routledge-Falmer.
- Eraut, M. (2000) The Intuitive Practitioner: a critical overview. In Atkinson, T, Claxton, G. *The Intuitive Practitioner*. Buckingham, Open University Press.
- Feiss, H. (1999) *Essential Monastic Wisdom: Writings on the Contemplative Life*. HarperSanFrancisco.
- Fiddes, P.S. (2000) *Participating in God: A Pastoral Doctrine of the Trinity*. London, Darton, Longman and Todd.
- Fish, D. (1998) *Appreciating Practice in the Caring Professions: refocusing Professional Development and Practitioner Research*. Oxford, Butterworth Heinemann.
- Fish, D., Coles, C. (1998) *Developing Professional Judgement in Health Care: Learning through the Critical Appreciation of Practice*. Butterworth-Heinemann.
- Fisher, D., Rooke, D., Torbert, B. (2003) *Personal and Organisational Transformations through action inquiry*. Edge/Work Press.
- Fisher, P. (2009) *Outside Eden: Finding Hope in an Imperfect World*. London, SPCK.
- Fletcher, J. K. (1998) Relational Practice: A Feminist Reconstruction of Work. *Journal of Management Inquiry* 7:2, Sage.
- Flyvbjerg, B. (2001) *Making Social Science Matter*. Cambridge, Cambridge University Press.
- Flyvbjerg, B. (2006) Five Misunderstandings about Case-Study Research. *Qualitative Inquiry* 12:2, 219-245. Sage Publications.

- Fodor, J., Hauerwas, S. (2000) *Performing Faith: The Peaceable Rhetoric of God's Church*. In *Rhetorical Invention and Religious Inquiry*, Jost, W., Olmsted, W. (Eds). New Haven, Yale University Press.
- Foucault, M. 1977 *Discipline and punish: the birth of the prison*. London, Allen Lane.
- Fowler, J.W. (1981) *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York, Harper & Row.
- Frank, A. (1995) *The Wounded Storyteller: Body, Illness and Ethics*. Chicago, The University of Chicago Press.
- Frank, A. W. (2004) Asking the Right Question about Pain: Narrative and Phronesis. *Literature and Medicine* 23, no2, 209-225. The Johns Hopkins University Press.
- Freeman, M. (2007) Autobiographical Understanding and Narrative Inquiry. In Clandinin, D. J. (Ed.) *Handbook of Narrative Inquiry*, p120-145. Sage Publications.
- Freire, P. ([1970] 2001) *Pedagogy of the Oppressed*. New York, Continuum.
- Friedman, V.J. (2001) Action Science: Creating Communities of Inquiry in Communities of Practice. In Bradbury, H., Reason, P. (Eds) *Handbook of Action Research*. Thousand Oaks, Sage.
- Frykenberg, R. E. (2001) Anecdote as the Essence of Historical Understanding. In Yandell, K.E. (Ed.) *Faith and Narrative*, p116-137. Oxford, Oxford University Press.
- Furlong, J. (2000) Intuition and the Crisis in Teacher Professionalism. In Atkinson, T., Claxton, G. *The Intuitive Practitioner*. Buckingham, Open University Press.
- Gadamer, H-G. (1989) *Truth and Method*. 2nd ed. London, Sheed & Ward.
- Gardner, H. E. (1993) *Creating Minds: An Anatomy of Creativity Seen Through the Lives of Freud, Einstein, Picasso, Stravinsky, Eliot, Graham, and Gandhi*. Basic Books.
- Ghaye, T., Lillyman, S. (1997) *Learning Journals and Critical Incidents: Reflective Practice for Health Care Professionals*. Dinton, Wiltshire, Quay Books.
- Goldberg, N. ([1986] 2005) *Writing Down the Bones: Freeing the Writer Within*. Boston & London, Shambhala.
- Goodman, N. (1978) *Ways of Worldmaking*. USA, Hackett Publishing Company.
- Gramsci, A. (1971) *Selections from the prison notebooks of Antonio Gramsci*. Translated by Hoare, Q. and Smith, G. N. London, Lawrence and Wishart.
- Graves, R. L. (1997) Grace, in pedagogy. In Foehr, R. H. & Schiller, S. A. (Eds). *The Spiritual Side of Writing*, p15-24. New York, Palgrave Macmillan.
- Green, B. (2005) *Jonah's Journeys*. Collegeville, Minnesota, Liturgical Press.
- Greenwood, D., Levin, M (1998) *Introduction to Action Research*. London, Sage.
- Gruchy, J. W. d., (1995) *Christianity and Democracy: A Theology for a Just World Order (Cambridge Studies in Ideology and Religion)*. Cambridge, Cambridge University Press.

- Guba, E. G., Lincoln, Y. S. (2005) Paradigmatic Controversies, Contradictions and Emerging Confluences. In *The Sage Handbook of Qualitative Research*, pp191-215. London, Thousand Oaks, Sage Publications.
- Guignon, C. (2004) *Being Authentic: Thinking in Action*. Abingdon, Routledge.
- Gunton, C. (1993) *The One, the Three and the Many: God, Creation and the Culture of Modernity*. Cambridge, Cambridge University Press.
- Habermas, J. (1987) *The Theory of Communicative Action. Vol. II: Lifeworld and System* Translated by McCarthy, T. Boston, Beacon Press.
- Hammonds, B. (2008) *Natural Born Learners*. Retrieved at <http://leading-learning.blogspot.com/2008/11/natural-born-learners.html>.
- Handy, C. (1997) *The Hungry Spirit: Beyond Capitalism - A Quest for Purpose in the Modern World*. London, Hutchinson.
- Heen, H. (2005) About Feelings in Action Research. *Action Research* Vol3(3), 263-278. Sage Publications.
- Heidegger, M. (1969) *Identity and Difference*. trans, Stamburgh, J. New York, Harper & Row.
- Henry, P. (1999) *The Ironic Christian's Companion: Finding the Marks of God's Grace in the World*. New York, Riverhead Books.
- Heron, J. (1988) Validity in Co-operative Inquiry. In P. Reason (Ed.), *Human Inquiry in Action*, London, Sage.
- Heron, J. (1992) *Feeling and Personhood: Psychology in Another Key*. San Francisco & London, Sage Publications.
- Heron, J. (1996) *Cooperative Inquiry: Research into the Human Condition*. London, Sage.
- Heron, J., Reason, P. (1997) A Participatory Inquiry Paradigm. *Qualitative Inquiry*, Vol3(3) 1997, 274-294. Sage Publications.
- Heron, J. (1998) *Sacred Science: Person-centred Inquiry into the Spiritual and the Subtle*. Ross-on-Wye, PCCS Books.
- Heron, J. (1999) *Complete Facilitators Handbook*. London, Kogan Page.
- Heron, J (2006) *Spiritual inquiry: a handbook of radical practice: the ninth and definitive draft of Revisionary perspective on human spirituality* (viewed online at <http://www.human-inquiry.com/thoughts.htm>).
- Herr, K., Anderson, G. L. (2005) *The Action Research Dissertation: A Guide for Students and Faculty*. Thousand Oaks, Sage.
- Horton, M. Freire, P. (1990) *We Make the Road by Walking: Conversations on Education and Social Change*. Philadelphia, Temple University Press.
- Howe, R. L. (1974) *Survival Plus*. New York, Seabury Press.

Inchausti, R. (2005) *Subversive Orthodoxy: Outlaws, Revolutionaries, and Other Christians in Disguise*. Grand Rapids, Brazos Press.

Jarvis, P. (1999) *The Practitioner-Researcher: Developing Theory from Practice*. San Francisco, Jossey-Bass.

Jaworski, J. (1996) *Synchronicity: The Inner Path of Leadership*. San Francisco, Berrett-Koehler.

Jay, M. (2005) *Songs of Experience: Modern American and European Variations on a Universal Theme*. Berkeley & Los Angeles, University of California Press.

Johnson, E. A. (1992) *She Who Is: The Mystery of God in Feminist Theological Discourse*. New York, Crossroad.

Kabat-Zinn, J. (1994) *Wherever You Go There You Are: Mindfulness Meditation in Everyday Life*. New York, Hyperion.

Karkkainen, V-M. (2007) *The Trinity: Global Perspectives*. Westminster John Knox Press.

Kemmis, S. (2001) Exploring the Relevance of Critical Theory for Action Research. In Bradbury, H., Reason, P. (Eds.), *Handbook of Action Research*. London, Sage Publications.

Kemmis, S. (2006) *What is professional practice?: recognising and respecting diversity in understandings of practice*. Occasional paper (Charles Sturt University. Centre for Research into Professional Practice, Learning and Education) viewed online at [http://www.csu.edu.au/research/ripple/docs/Kemmis%20Prof%20Practice%20Chapter%20060419\\_14.pdf](http://www.csu.edu.au/research/ripple/docs/Kemmis%20Prof%20Practice%20Chapter%20060419_14.pdf).

Kierkegaard, S. [1938] 1956) *Purity of Heart is to Will One Thing*. New York, HarperTorchbook.

Kolb, D.A. (1984) *Experiential Learning: Experience as the source of learning and Development*. Englewood Cliffs, NJ, Prentice Hall.

Kornfield, J., Feldman, C. (1996) *Soul Food: Stories to Nourish the Spirit and Heart*. New York, Harper Collins.

Kvale, S. (1995) The Social Construction of Validity. *Qualitative Inquiry* Vol 1, 19-40. Sage Publications.

LaCugna, C. (1973) *God For Us: The Trinity and Christian Life*. San Francisco, HarperSanFrancisco.

Ladkin, D. (2005) The Enigma of Subjectivity. *Action Research* Vol 3(1), 108-126. Sage Publications.

Law, J. (2004) *After Method: Mess in Social Science Research*. Routledge.

Lehane, B. (1994) *Early Celtic Christianity*. London, Constable.

Lewis, C.S. ([1940] 2002) *The Problem of Pain*. Harper Collins.

Lonergan, B. ([1972] 1990). *Method in Theology*. London, Darton, Longman and Todd.

Manen, M. v. (1990) *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. New York, State University of New York Press.

Marshall, J. (1999) Living life as inquiry. *Systemic Practice and Action Research* Vol 12(2), 155-171.

Marshall, J. (2001) Self-reflective inquiry practices. In Reason, P & Bradbury, H (Eds.) *Handbook of Action Research*, p433-439. London, Sage.

Marshall, J. (2004) Living Systemic Thinking: Exploring quality in first-person action research. *Action Research* Vol 2(3), 305-325. Sage Publications.

Marshall, J., Reason, P. (2007) Quality in Research as "Taking an Attitude of Inquiry". *Management Research News*. 30:5, 368-380. Emerald Group Publishing Limited.

Martin, R., Barresi, J. (2006) *The Rise and Fall of Soul and Self: An Intellectual History of Personal Identity*. New York, Columbia University Press.

Mason, J. (2002) *Researching Your Own Practice: The Discipline of Noticing*. London, Routledge-Falmer.

Matthews, J. (1998) *Drinking from the Sacred Well: Personal Voyages of Discovery with the Celtic Saints*. New York, Harper Collins.

McArdle, K., M. (2002) Establishing a co-operative inquiry group; the perspective of a 'first-time' inquirer. Reason, P. (ed) Special Issue: The Practice of Co-operative Inquiry. *Systemic Practice and Action Research* 15(3).

McGonagill, G. (2000) The Coach as Reflective Practitioner. In Fitzgerald, C., Berger, J. G. *Executive Coaching: Practices and Perspectives*. Palo Alto, CA, Davies Black Publishing.

McIntosh, A. (2001) *Soil and Soul: People versus Corporate Power*. London, Aurum Press.

McIntosh, A. (2008) Engaging the Powers of Walter Wink - an Activist's Testimony. In Seiple & Weidmann (Eds.) *Enigmas and Powers*. Princeton Theological Monograph Series 79 pp101-112. Eugene Oregon, Pickwick.

McNiff, J. (2002) *Action Research: Principles and Practice* 2nd ed. London, Routledge-Falmer.

Mead, G. (2001) *Unlatching the Gate: Realising my Scholarship of Living Inquiry*. Unpublished PhD retrieved at:

[http://www.bath.ac.uk/carpp/publications/doc\\_theses\\_links/g\\_mead.html](http://www.bath.ac.uk/carpp/publications/doc_theses_links/g_mead.html)

Mello, A. d. (1997) *Awareness*. Fount, Harper Collins.

Merriam, S.B., Caffarella, R.S., Baumgartner, L.M. (2007) *Learning in Adulthood: A Comprehensive Guide*. (3rd ed.) San Francisco, John Wiley.

Merton, T. (1973) *Contemplative Prayer*. London, Darton, Longman and Todd.



- Mezirow, J. (1991) *Transformative Dimensions of Adult Learning*. San Francisco, Jossey-Bass.
- Moltmann, J. (1981) *The Trinity and the Kingdom: The Doctrine of God*. New York, Harper and Row.
- Moon, J. A. (1999) *Learning Journals: a handbook for academics, students and professional development*. London, Kogan Press.
- Moore, T. (1992) *Care of the Soul: A Guide for Cultivating Depth and Sacredness in Everyday Life*. New York, Harper Collins.
- Moore, T. (1996) *The Re-Enchantment of Everyday Life*. New York, Harper Collins
- Moore, T. (2008) *A Life at Work*. New York, Broadway Books.
- Nolan, P. (2005) From First-person Inquiry to Radical Social Action. *Action Research* 3(3), 297-312. Sage Publications.
- Novak, M. (1971) *Ascent of the Mountain, Flight of the Dove*. New York, Harper & Row.
- O'Donohue, J. 1999 *Eternal Echoes: Exploring Our Yearning to Belong*. New York, Cliff Street Books, Harper Collins.
- O'Donohue, J. (2003) *Divine Beauty: The Invisible Embrace*. London, Bantam Books.
- O'Reilley, M. R. (1998) *Radical Presence: Teaching as Contemplative Presence*. Portsmouth, NH, Boynton/Cook Publishers.
- Oliver, M (1992) *The Swan. New and Selected Poems, Vol1*. Boston, Beacon Press.
- Olthuis, J.H. (1997) Crossing the Threshold: Sojourning Together in the Wild Spaces of Love. In *Knowing Other-Wise*. Olthuis, J.H. (Ed). New York, Fordham University Press.
- Owen, H. (2000) *The Power of Spirit: How Organizations Transform*. San Francisco, Berrett-Koehler.
- Palmer, P. (1993) *To Know as We are Known: Education as a Spiritual Journey*. HarperSanFrancisco.
- Palmer, P. (1998) *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco, Jossey-Bass.
- Palmer, P. (2000) *Let Your Life Speak: Listening for the Voice of Vocation*. San Francisco, Jossey-Bass.
- Palumbo, D. (2000) *Writing from the Inside Out*. New York, John Wiley & Sons.
- Pattison, S. (2008) *Seeing Things: Deepening Relations With Visual Artefacts*. SCM Press.
- Paver, J. E. (2006) *Theological Reflection and Education for Ministry: The Search for Integration in Theology*. Aldershot, Ashgate.
- Percy, W. (1983) *Lost in the Cosmos: The Last Self-Help Book*. New York, Picador.

- Petranker, J. 2005 The When of Knowing. *The Journal of Applied Behavioral Science*, Vol 41, No 2, June, 241-259.
- Poffenroth, K. (2004) *In Praise of Wisdom*. New York, Continuum.
- Polanyi, M. (1977) *Personal Knowledge: Towards a Post-Critical Philosophy*. Chicago, University of Chicago Press.
- Polkinghorne, D. E. (1988) *Narrative Knowing and the Human Sciences*. Albany NY, State University of New York Press.
- Postle, D. (1993) Putting the Heart Back into Learning. In Boud, D. Cohen, R., Walker, D. *Using Experience for Learning*, p33-45. Buckingham, Open University Press.
- Purser, R. E., Petranker, J. (2005) Unfreezing the Future: Exploring the Dynamic of Time in Organizational Change. *The Journal of Applied Behavioral Science* 41, 182-203.
- Rahner, K. (1970) *The Trinity*. Translated by Donceel, J. London, Burns & Oates.
- Reason, P. (1993) Sacred Experience and Sacred Science. *Journal of Management Inquiry* 2, 10-27.
- Reason, P. (1994) *Participation in Human Inquiry*. London, Sage.
- Reason, P. (2000) *Action Research as Spiritual Practice*. Paper prepared for the University of Surrey Learning Community Conference, May 4-5 2000.
- Reason, P. (2001) Learning and Change through action research. In J. Henry (Ed.), *Creative Management*. London: Sage.
- Reason, P. (2001) Participation in Writing, Carving, and Teaching. *ReVision* 23(4), 44-48.
- Reason, P. (2002) The Practice of Co-operative Inquiry. *Systemic Practice and Action Research*, 15:3 Accessed online at:  
[http://www.peterreason.eu/Papers/CI\\_SpecialIssueIndex.html](http://www.peterreason.eu/Papers/CI_SpecialIssueIndex.html)
- Reason, P. (2003a) Co-operative inquiry: An action research practice. *Qualitative Psychology: A Practical Guide to Research Methods*. Smith, J. (Ed). London, Sage.
- Reason, P. (2003b) Action Research and the Single Case: A response to Bjørn Gustavsen and Davydd Greenwood. *Concepts and Transformation* 8:3, 281-294. John Benjamins Publishing Company.
- Reason, P., Rowan, J. (1981) *Human Inquiry*. London, John Wiley & Sons.
- Reason, P., Torbert, B. (2001) The Action Turn: Toward a Transformational Social Science. *Concepts and Transformations*. 6:1 John Benjamins Publishing Company.
- Richardson, L. (1994) Writing: A method of inquiry. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of Qualitative Research* (516-529). Thousand Oaks, Sage.
- Ricoeur, P. (1981) The model of the text: meaningful action considered as text. In John B Thompson (ed. and trans.) *Hermeneutics and the Human Sciences*. Cambridge, Cambridge University Press, 197-221.

- Ricoeur, P. (2000) Naming God. In Jost, W. Olmsted, W. (Eds.) *Rhetorical Invention and Religious Inquiry*. New Haven, Yale University Press.
- Rilke, R. M. ([1934] 2004) *Letters to a Young Poet*. New York and London, W.W. Norton.
- Ritchhart R (2002) *Intellectual Character: What It Is, Why It Matters and How To Get It*. San Francisco: Jossey-Bass, 19.
- Rorty, R. (1980) *Philosophy and the Mirror of Nature*. Oxford, Blackwell.
- Scharmer, O. 2007 *Theory U: Leading from the Future as it Emerges*. SoL, the Society for Organizational Learning.
- Schon, D. A. (1983) *The Reflective Practitioner: How Professionals Think in Action*. Aldershot, Ashgate Publishing.
- Schon, D. A. (1987) *Educating the Reflective Practitioner*. San Francisco, Jossey-Bass.
- Schon, D.A. (1995) Knowing in Action: The New Scholarship Requires a New Epistemology. *Change*. November/December 1995.
- Selby, D. (2002) The Signature of the Whole: Radical Interconnectedness and Its Implications for Global and Environmental Education. In *Expanding the Boundaries of Transformative Learning*. O'Sullivan E. (Ed). p77-94. New York, Palgrave.
- Senge, P. ([1993] 2006) *The Fifth Discipline: The Art and Practice of the Learning Organization*. Random House.
- Senge, P.M., Keiner, A., Roberts, C., Ross, R.B., Smith, B.J. (1994) *The Fifth Discipline Fieldbook: Strategies and Tools for Building a Learning Organization*. London, Nicholas Brealey.
- Senge, P., Scharmer, C.O., Jaworski, J., Flowers, B.S. (2005) *Presence: Exploring Profound Change in People, Organizations and Society*. London, Nicholas Brealey
- Severin, T. (1978) *The Brendan Voyage*. London, Arrow Books.
- Shaw, P. (2002) *Changing Conversations in Organizations: A Complexity Approach to Change*. London, Routledge.
- Shaw, P., Stacey, R. (Eds.) (2006) *Experiencing Risk, Spontaneity and Improvisation in Organizational Change: Working Live*. London, Routledge.
- Shotter, J (1993) *Cultural politics of everyday life: Social constructionism, rhetoric and knowing of the third kind*. University of Toronto Press.
- Shotter, J. (1993) *Conversational Realities: Constructing Life through Language*. London, Sage.
- Shotter, J (1994) *Conversational Realities: From within persons to within relationships*. Paper prepared for The Discursive Construction of Knowledge Conference, University of Adelaide.
- Shotter, J., Katz, A.M. (1996) Articulating a practice from within the practice itself: establishing formative dialogues by the use of a 'social poetics'. *Concepts and*

*Transformations* (2) pp71-95.

Skidelsky, E. (2010) *On Values and Virtues*. Prospect, January 2010, p14.

Smyth, J. (1991) *Teachers as Collaborative Learners: challenging dominant forms of supervision*. Milton Keynes, Open University Press.

Stacey, R. D. (2007) *Strategic Management and Organisational Dynamics : the challenge of complexity to ways of thinking about organisations*. London, Financial Times Prentice Hall.

Stacey R., Griffin D., Shaw P. (2000) *Complexity and Management: Fad or Radical Challenge to Systems Thinking?* Routledge.

Stacey, R., Griffin, D. (Eds.) (2008) *Complexity and the Experience of Values, Conflict and Compromise in Organizations*. Abingdon, Routledge.

Steiner, G. (1989) *Real Presences: Is there anything in what we say?* London, Faber and Faber.

Stroobants, H., Chambers, P., Clarke, B. (2007) *Reflective Journeys: A Fieldbook for Facilitating Life-Long Learning in Vocational Education and Training*. Rome, Instituto Guglielmo Tagliacarne.

Taylor, C. (1989) *Sources of The Self: The Making of the Modern Identity*. Cambridge, Cambridge University Press.

TeSelle, S. M. (1975) *Speaking in Parables: A Study in Metaphor and Theology*. London, SMC Press.

Torbert, W. R. (1991) *The Power of Balance: Transforming Self, Society, and Scientific Inquiry*. London, Sage Publications.

Torbert, B. & Associates (2004) *Action Inquiry: The Secret of Timely and Transforming Leadership*. San Francisco, Berrett-Koehler Publishers.

Turner, V. ([1969] 1995) *The ritual process : structure and anti-structure*. New York, Aldine de Gruyter.

Turner, V. (1974) *Dramas, Fields and Metaphors*. Ithaca, Cornell University Press.

Tushman, M., Nadler, D. (1996) Organizing for Innovation. In Starkey, K. (Ed) *How Organizations Learn*. p135-155. London, International Thomson Business Press.

Vaill, P.B. (1996) *Learning as a Way of Being*. San Francisco, Jossey-Bass Publishers.

Volf, M. (1996) *Exclusion and Embrace: A Theological Exploration of Identity, Otherness, and Reconciliation*. Nashville, Abingdon Press.

Volf, M. (1998) *After Our Likeness: The Church as the Image of the Trinity*. Grand Rapids, Eerdmans.

Wall, J. (2003) Phronesis, Poetics and Moral Creativity. *Ethical Theory and Moral Practice* (6), 317–341 The Netherlands, Kluwer Academic Publishers.

- Wenger, E. (1999) *Communities of Practice: Learning, Meaning, and Identity*. Cambridge, Cambridge University Press.
- Wheatley, M. J. (1994) *Leadership and the New Science: Learning about Organization from an Orderly Universe*. San Francisco, Berrett-Koehler.
- Wheatley, M. J. (2002) *Turning to One Another: Simple conversations to restore hope to the future*. San Francisco, Berrett-Koehler.
- Wheatley, M. J. (2009) *The True Professional*. Retrieved at: <http://www.margaretwheatley.com/articles/TheTrueProfessional.pdf>
- Whitehead, J. (1989) Creating a living educational theory from questions of the kind, "How do I improve my practice?" *Cambridge Journal of Education* 19(1), 137-153.
- Whitehead, J. (2000) How Do I Improve My Practice: Creating and Legitimizing and Epistemology of Practice. *Reflective Practice*. 1:1. Taylor & Francis Limited
- Whitehead, J. (2006) *Action Research Living Theory*. London, Sage.
- Wicks, P.G., Reason, P. (2009) Initiating Action Research: challenges and paradoxes of opening communicative space. *Action Research* Vol 7(3), 243-262. Sage Publications.
- Wilber, K. (1990) *Eye to Eye*. Boston, Shambhala.
- Wilber, K. (2005) *A Sociable God: Toward a New Understanding of Religion*. Boston, Shambhala Publications.
- Wink, W. (1998) *The Powers that Be: Theology for a New Millennium*. New York, Doubleday.
- Winnicott, D. W. (1990) *Home is Where We Start from: Essays by a Psychoanalyst*. Penguin.
- Wood, J. (1998) *Epistemology: Becoming Intellectually Virtuous*. Apollos (IVP).
- Woodruff, P. (2001) *Reverence: Renewing a Forgotten Virtue*. Oxford, Oxford University Press.
- Yorks, L. (2005) Adult Learning and the Generation of New Knowledge and Meaning: Creating Liberating Spaces for Fostering Adult Learning Through Practitioner-Based Collaborative Action Inquiry. *Teachers College Record* 107(6), June 2005 p1217–1244. Teachers College, Columbia University.
- Zizioulas, J.D. (1985) *Being as Communion: Studies in Personhood and the Church*. Crestwood, New York, St Vladimir's Seminary Press.
- Zizioulas, J. (2006) *Communion and Otherness: Further Studies in Personhood and the Church*. London, T&T Clark.